# Competencies Based Language Teaching [CBLT] course designing

Michal Giladi | R&D Centre | ORT Israel





# This is **ORT Israel**

**Science & technology** oriented school network

100,885 Students

**Employees** 7,668

**Institutions** 206

**52 Local Municipalities** 

Alumni 500,000



Middle Schools

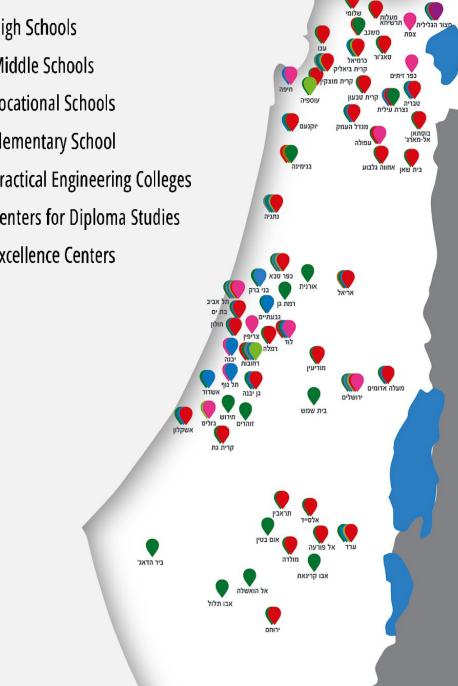
**Vocational Schools** 

**Elementary School** 

**Practical Engineering Colleges** 

**Centers for Diploma Studies** 

**Excellence Centers** 







# Competencies for Module C

competencies	Description
G general	understand the general meaning, main ideas, supporting details, and the sequence of events in a text, and use this knowledge as needed
G1	General meaning
G2	Main idea
G3	Sequence of events
G4	Supporting details
G5	identify different text types and use this knowledge as needed
G6	Fact v. Opinion
G7	Identify Feelings
G8	Identify opinion
G9	locate relevant information for a specific purpose
D dictionary	use information tools, such as a dictionary
D1	Find words
D2	Distinguish multiple meanings
D3	Distinguish parts of speech
D4	Find expressions
D5	Understanding from context

competencies	Description
W1 writing	express feelings, likes and dislikes
W2	describing people, places, things and events
W3	express and elaborate on personal wishes and opinions
W4	present information on limited content
W5	Grammar
V vocab	Vocabulary
V1	New words
V2	Compound words
V3	In-line definitions
V4	Connectors
V5	Capital letters (titles, names, etc)
V6	Synonyms
Н	Higher Order Thinking Skills
H1	Predicting
H2	Cause and Effect
H3	Sequencing
H4	Inferring





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## Competency-Based Language Teaching (CBLT)

"Rather than being organized around specific language topics, **CBLT** courses are developed around competencies and the skills

necessary for mastery."

(Griffith & Lim, 2010; Richards & Rogers, 2001; Wong, 2008).





#### Module C - The Framework

#### Where?

Classroom learning guided by the teacher

#### How?

**Pedagogically** - Personalized learning plan in the form of reading materials according to the teacher's assigned competency

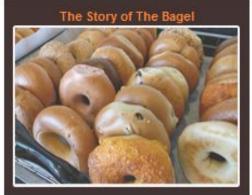
**Didactically** - Active learning, i.e. interactive video, questions with immediate feedback, gamification





#### General

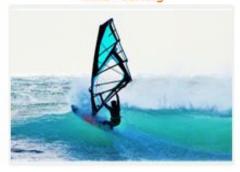




Television and Our Health



Wind - Surfing



Teenage Fashions



Big Brothers Helping Little Brothers



Finding Out What We Think



Left-Handed Problems



Children and Junk Food





It's a Small World







competencies	Description	The story of the bagel	Television and our health	Wind Surfing	Teenage Fashion	Finding out what we think	Left-Handed Problem	Teenagers and Driving	It's a = Small World	Big Brothers Helping Little Brothers	Children and Junk Food
D dictionary	use information tools, such as a dictionary				ĺ						
D1	Find words			٧			V	٧		V	٧
D2	Distinguish multiple meanings			V	٧	V	٧	V	· ·		
D3	Distinguish parts of speech	V		٧	1			V		V	177
D4	Find expressions	٧		V		٧	٧	V	٧	٧	٧
D5	Understanding from context			٧			٧	٧	٧	٧	٧
W1 writing	express feelings, likes and dislikes				1				ľ		
W2	describing people, places, things and events										
W3	express and elaborate on personal wishes and opinions										
W4	present information on limited content	100									
W5	Grammar	V	٧		V	V	3	V	٧	V	
V vocab	Vocabulary										
V1	New words	٧	٧	٧		٧		V		٧	٧
V2	Compound words		٧	٧			٧			٧	٧
V3	In-line definitions	V	٧	٧				٧	)		ν
V4	Connectors	V	٧	٧	٧	V	٧				V
V5	Capital letters (titles, names, etc)	٧				-				V	
V6	Synonyms		V		V	V					٧
Н	Higher Order Thinking Skills										
H1	Predicting	٧		٧	H		٧	V	V	li li	
H2	Cause and Effect		٧			٧	٧	,			
H3	Sequencing			٧	٧						
H4	Inferring			V		1	٧	٧	٧		٧





#### Aviv Module C grid

Dashboard ➤ Courses ➤ מו"פ ➤ Module C ➤ Aviv Module C grid

Turn editing on

#### The Story of The Bagel

Many Americans eat bagels, round rolls with holes in them, for breakfast. Bagel bakeries can be found in different parts of the United States, but mainly in New York. Most Americans do not know when and where bagels were first made.

read more...





The Story of the Bagels



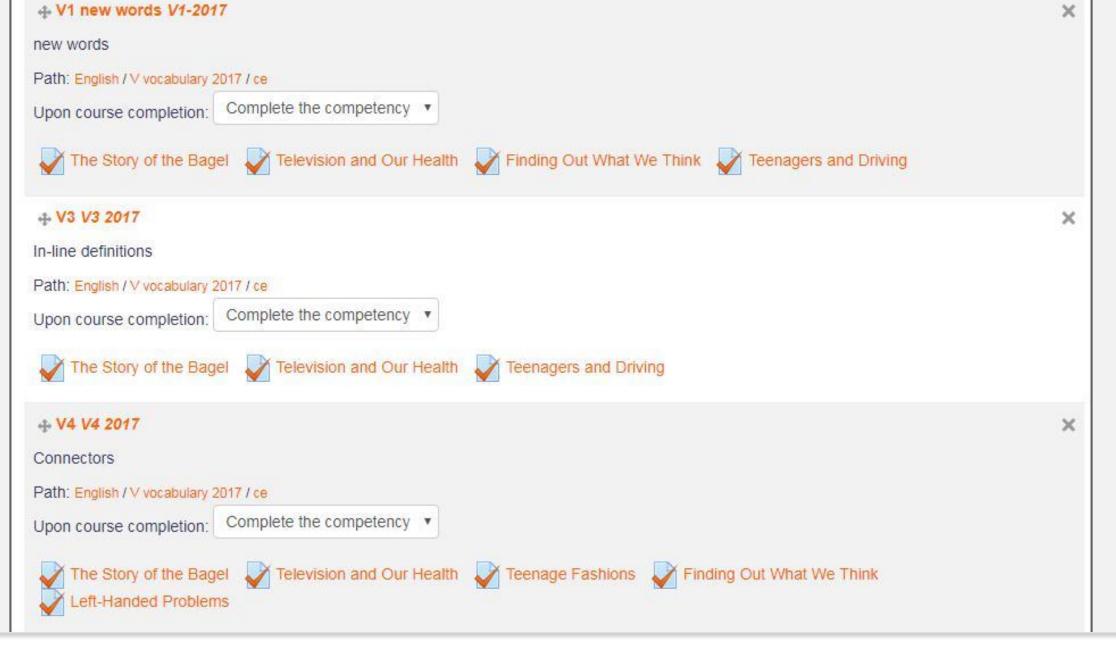
Gamification







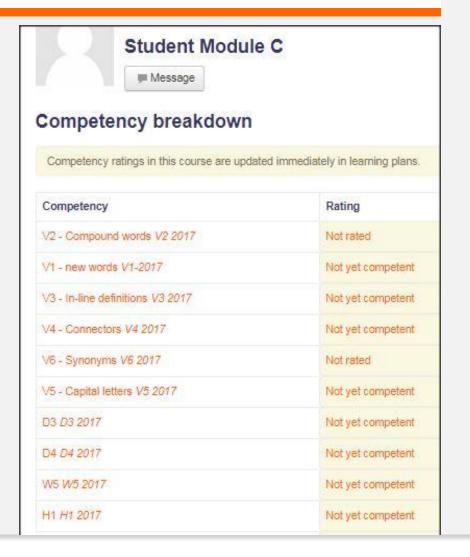








# Teacher's Reports









# Learning plan templates

Add new learning plan template

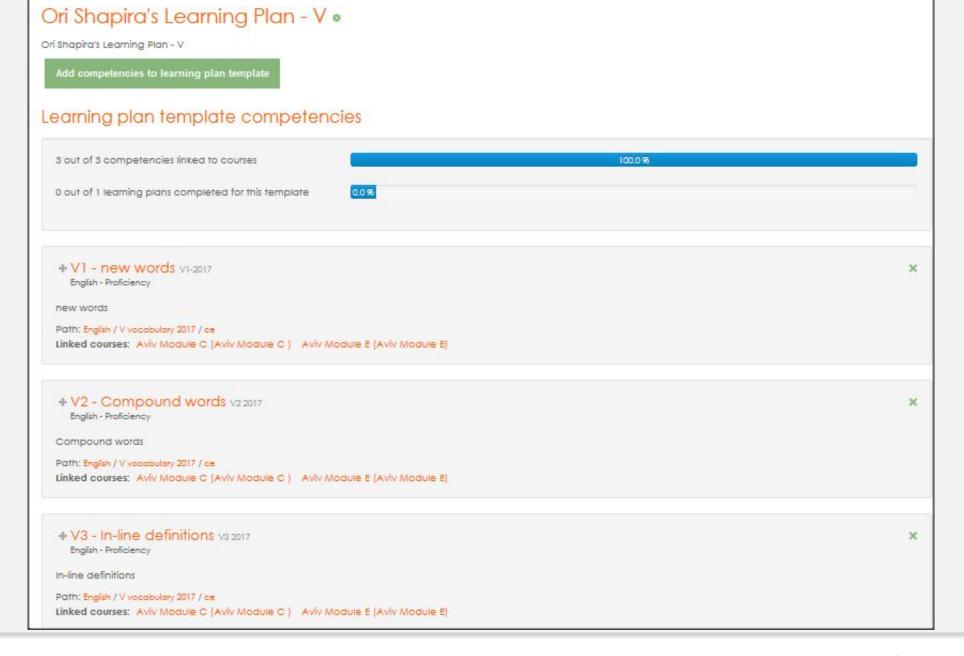
#### List of learning plan templates

Name	Category	Cohorts	Learning plans	Actions
Module c	System	0	1	Edit •
Ori Shapira's Learning Plan - V	System	0	1	Edit ▼
V - Module C	System	0	1	Edit -















## Student's report

#### Ori Shapira's Learning Plan - V

Ori Shapira's Learning Plan - V

Status

Active

Learning plan template

Ori Shapira's Learning Plan - V

Progress

1 out of 3 competencies are proficient

33.3 %

Comments (0)

#### Learning plan competencies

Name	Rating	Proficient	Status	Actions
V1 - new words VI-2017 Path: English / V vocabulary 2017 / ce	Competent	Yes	Waiting for review	Edit ▼
V2 - Compound words V2 2017 Path: English / V vocabulary 2017 / ce	Not yet competent	No	Waiting for review	Edit ▼
V3 - In-line definitions V3 2017 Path: English / V vocabulary 2017 / ce	Not yet competent	No	Waiting for review	Edit •





#### Conclusion

- 1. We can design courses and assign learning plans based on competencies required for individuals or a cohort of learners.
- 2. Tagging competencies expands Moodle's capabilities of personalized learning.
- 3. Once created, a Moodle competencies matrix report will enable the course designer to cover all required competencies.
- 4. CBLT enables an analysis of the competencies in a given learning plan, vs. designing courses based on a subject knowledge.

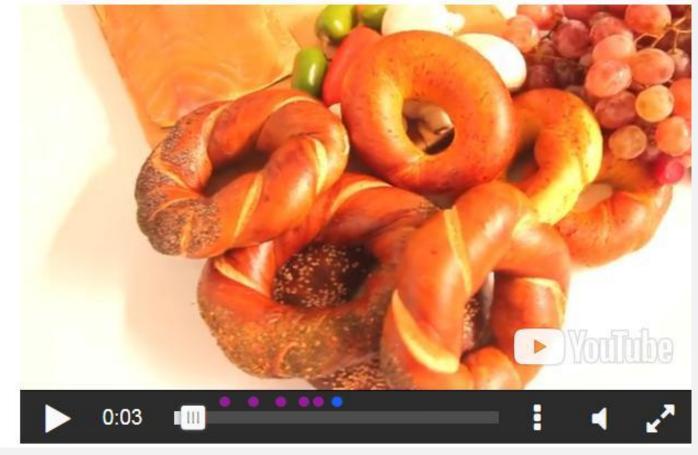


### The Story of The Bagel - Interactive Video

Many Americans eat bagels, around rolls with holes in them, for breakfast. Bagel bakeries can be found in different parts of the United States, but mainly in New York. Most Americans do not know when and where bagels were first made.

להמשך קריאה הקליקו כאן...





Username: studentmc

Password: studentmc



